

Link to the Curriculum



High Schools



Australian Government

This project received grant funding from the Australian Government



Introduction



It's important that Eco-Schools themes are linked to the curriculum in your school, so as many teachers and students are going on this Eco-Journey, not just the Eco-Committee- you're aiming to become an Eco SCHOOL!

You'll find here templates you can ask your Eco-Teacher to put in the staffroom for help, and there is also a template that you can give to teachers for their classroom.

Just remember to collect them up for your Green Flag application. We recommend getting these back from teachers once a term.

The first template is for teachers in the classroom, the second for the staffroom.

Eco-Schools Curriculum Links



Dear Staff Member,

As you may be aware, our school is currently participating in the Eco-Schools program, which has been designed to make pupils more environmentally aware by allowing them to deliver pupil-led environmental projects in school.

Part of the Eco-Schools Seven Step process is completing work relating to any of the seven Eco-Schools themes in our school's curriculum. These links do not have to be specifically planned for Eco-Schools and evidence can be taken from any area of the curriculum. With this in mind, if you have taught, or plan to teach, any lessons relating to any of the seven Eco-Schools themes (see themes below including a brief aim), please make a note of it in the empty table provided – I will be gathering these Curriculum Links before:

Thank you for your support!!

Biodiversity	Maintaining a high level of plant and animal life locally and globally.
Energy & Climate	Reducing energy use, investigating greener energy sources, climate change.
Fair Go	Taking an active role in the community, locally and globally (e.g. Fair Trade, community work)
Lifestyles: Healthy & Active	Improving mental and physical well-being (esp. using nature).
Waste: The Cycle of Stuff	Responsible use and disposal of resources (Refusing, reducing, reusing, repairing, recycling).
Waste and Waterways	Protecting and conserving aquatic ecosystems.
Drink, Think, Save the Sink	Valuing and preserving water, sharing water resources across the country.

Eco-Schools Curriculum links



Teacher name:

THEME	YEAR GROUP	SUBJECT	BRIEF DESCRIPTION OF LESSON OR ACTIVITY	EVIDENCE Y/N?*

*Student projects or work, lesson plans. Photos would be great!

Eco-Schools Curriculum Links



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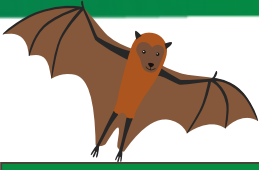
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Biodiversity: Habitats & Homes



TEACHER NAME	YEAR GROUP	SUBJECT	BRIEF DESCRIPTION OF LESSON OR ACTIVITY	EVIDENCE Y/N?*

*Student projects or work, lesson plans. Photos would be great!

Energy and Climate: Super Smart Power



TEACHER NAME	YEAR GROUP	SUBJECT	BRIEF DESCRIPTION OF LESSON OR ACTIVITY	EVIDENCE Y/N?*

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Fair Go: Global Citizens for Social Justice



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Lifestyles: Healthy and Active



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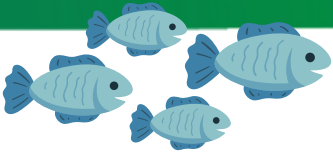
Waste: The Cycle of Stuff



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Waste and Waterways: Catchment Keepers



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Drink, Think, Save the Sink



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Next Steps



Green Flag Criteria



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- The school can demonstrate that all students have an opportunity to explore Eco-Schools themes in three or more curriculum areas. Provide evidence.
- The Eco-Schools 7 steps are integrated into a range of subjects across the curriculum for the majority of classes and year groups. Briefly explain how the school explores Eco-School themes within the curriculum and integrates the 7 steps within curriculum work. Where possible include direct links to Australian or State curriculum.
- The school has a named individual responsible for promoting Eco-Schools/ESD throughout the curriculum. Staff/Student name.
- An Eco-Schools curriculum audit has been completed. Please provide audit.