Welcome to the YRE competition!

You will find resources attached. Below you’ll find the information we need to submit your entry to the competition, please use it as a checklist.

If you have multiple students entering different submissions, they will all need to complete a separate submission. For a group submission, one submission with relevant information is fine.

The below tables contain what the submissions will be marked against, formatted for you to use as a checklist when going through the project.

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**Entrant Information:**

|  |  |  |  |
| --- | --- | --- | --- |
| Age Group (circle/highlight): | 11-14 Years | 15-18 Years | 19-25 Years |
| Name of student creator(s): |  |
| Age of eldest student at time of submission: |  |
| Name of school or institution: |  |

**Article Submission Format and Structure:**

|  |  |
| --- | --- |
| Title:(no more than 140 characters) |  |
| Article Body:(No more than 1,000 words)Must include an introduction, body (supporting paragraphs) and conclusion and answer the questions of who, what, where, why, when, and how.*The article should include links to UN SDG/s.* |
| Images:Must include 1-3 images (photographs, illustrations, diagrams, etc.), each with captions of no more than 20 words. Sources for all images must be given. |

**Honest and Unbiased Reporting:**

|  |  |
| --- | --- |
| Please ensure the following: | Confirmation (yes): |
| Facts, statistics, and scientific information must be supported by credible sources. |  |
| Any quotes used must be from real and credible sources. |  |
| Facts, statistics, and scientific information must be supported by credible sources. |  |
| Sources used in the description and/or caption must be cited using footnotes and a ‘References’ list. |  |

**Constructive and Well-Rounded Perspective:**

|  |  |
| --- | --- |
| Please ensure the following: | Confirmation (yes): |
| Articles should be balanced and fair in terms of representing different sides of an argument before suggesting possible solutions. |  |
| Articles should address the historical, economic, social, and/or politicalimplications of the chosen topic through an environmental lens. |  |
| The article should show the link between local and global events, issues and/or phenomena. |  |
| The description and/or caption should include relevant and feasible solutions toenvironmental issues presented in the article. |  |

**Originality and Independence:**

|  |  |
| --- | --- |
| Please ensure the following: | Confirmation (yes): |
| The article is original in subject and/or scope. The author/s has picked a challenging and/or creative topic or has depicted a topic in a different and/or creative way. |  |
| The participant/s has/ve engaged in fieldwork and conducted research for thephotograph outside of their school grounds. |  |

**Dissemination:**

*A total of 5 points can be awarded for sharing through the following channels:*

* Personal Sphere (1 point)
* School community (1 point)
* Keep Australia Beautiful (1 point) – When you want to share with Keep Australia Beautiful, please use the following handle and hashtag (same across Facebook, Instagram and LinkedIn):
	+ @keepaustraliabeautiful
	+ #YREaustralia
* Media e.g. newspaper, radio, TV (2 points)

|  |  |
| --- | --- |
| Please ensure the following:  | Confirmation (yes): |
| Evidence of sharing must be submitted with the photographs. |  |

Additional supportive materials, examples of e.g., campaigns vs reportage etc. are available on the global YRE website https://www.yre.global/assessment-criteria.

Happy reporting!

Hailey
*Keep Australia Beautiful Education Programs Manager*