

Eco-Schools Action Plan

School Name: **Oatlands Public School**

Date: **28/07/2017**

Developed by: **Melanie Shields**

Topic	Action Project	Target / Measure	Timeframe	Responsibility	Curriculum Links	Community Links	Evaluation of achievements
Litter & Waste	Litter-Less Lunch	Reduce packaging waste from school lunches by 25%	Week 10 Term 3	<p>Environment Club Leaders & some SRC member support-promote event, led community workshops regarding lunchbox packaging.</p> <p>Melanie Shields (AP)- Train/mentor student leaders.</p> <p>Coordinate LitterLess Picinic event. Update newsletter and school social media pages prior to event.</p> <p>Tony Kim (Classroom teacher)- support student leaders and assist where necessary.</p> <p>Cost: \$0</p>	<p>Year 4 numeracy, graphs of items to landfill V recycling.</p> <p>Year 1-6 Geography units focusing on outcomes GE1-2, GE2-2, GE3-2, GE4-2, GE5-2 in relation to how people interact and care for places (with focus on peoples impact on places).</p>	<p>Newsletter updates to parents and community. Updates of upcoming event on school social media pages.</p> <p>Student led presentation on reducing lunchbox packaging for parents/ school community.</p> <p>LitterLess Picinic day</p>	<p>-Pre/post count of waste/ packaging items.</p> <p>-Parent survey of lunchbox packaging (conducted post-workshops).</p>



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Litter and Waste	Lunch and recess recycling project	Reduce landfill waste by 25%	Week 10 Term 3 (project in place), Week 8 Term 4 (evaluate project effectiveness).	Environment Club Leaders & some SRC member supported workshops and monitor students using recycling bins during eating times. Melanie Shields (Assistant Principal) train/ mentor students, purchase recycling bins for playground and oversee project. Tony Kim (Classroom teacher) provide support/ assistance where needed. \	Year 4 numeracy, graphs of items to landfill V recycling. Year 1-6 Geography units focusing on outcomes GE1-2, GE2-2, GE3-2, GE4-2, GE5-2 in relation to how people interact and care for places (with focus on peoples impact on places).	Student led workshops for classes and school community regarding appropriate recycling/ waste.	-Pre/ post waste weight measurements of landfill waste. -Student survey pre/post of what materials are recyclable.



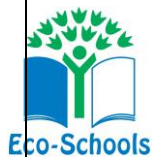
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Compost Program	Compost collection for school garden	Reduce waste (in relation to crunch and sip) by 90%	Begin project Week 2 Term 4, evaluate Week 9 Term 4.	<p>Environment Club Leaders & are responsible for collecting class compost buckets and taking organic waste to the school garden compost bin and worm farm (this waste is currently going into classroom landfill bins). Leaders will need to collect and empty these bins twice a week or more depending on amount of organic waste.</p> <p>Melanie Shields (Assistant Principal) train/ mentor students, purchase recycling bins for playground and oversee project.</p> <p>Tony Kim (Classroom teacher) provide support/ assistance where needed.</p>	<p>Year 4 numeracy, graphs of items to landfill V compost.</p> <p>Year 1-6 Geography units focusing on outcomes GE1-2, GE2-2, GE3-2, GE4-2, GE5-2 in relation to how people interact and care for places (with focus on peoples impact on places).</p>	Student led workshops for classes and school community regarding what can be put in the compost bin and what organic waste is used for.	<p>-Teacher survey data pre and post project regarding which bin organic waste was being put in.</p> <p>-Student survey (pre and post) about organic waste in reference to what it is used for/ which bin it should be put in.</p>



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				<p>Cost: Compost bins (1 shared between 2 classrooms- 5 total) Source: Bunning (Morgan 10L Step / Push Pedal Bin \$12.10 per bin) Total: \$60.00</p>			

