Eco-Schools Australia Awards Structure

	Bronze	Silver	Green Flag
Applications Open	Year Round. Schools self-evaluate which award to aim for and when to apply. Recommended structure is Year 1 – Bronze, Year 2 – Silver, Year 3 – G.F.		
Application Form	An online form at the Eco-Schools Australia website. This form is only accessible by registered schools, and contains the following sections: 1. Describe how each of the 7 Steps were addressed (up to 400 words per step) 2. Upload of supporting documents & photos of projects. 3. Environmental survey – a repeat of the Baseline survey submitted at initial registration.		
Application Fee	Free	Free	Dependent on funding. Likely to be approx. $200
Judging Method	Application is desktop assessed by Keep Australia Beautiful National Association.	Application is desktop assessed by Keep Australia Beautiful National Association.	Stage 1: Application is desktop assessed Stage 2: A half-day school visit by a G.F. judge
Award	Eco-Schools Bronze Award certificate. Recommendations report from judge. Electronic copy of Eco-Schools Bronze Award logo for use on school stationary. Award status displayed on school profile and map at Eco-Schools Australia website.	Eco-Schools Silver Award certificate. Recommendations report from judge. Electronic copy of Eco-Schools Silver Award logo for use on school stationary. Award status displayed on school profile and map at Eco-Schools Australia website.	Flag – the International Eco-Schools Green Flag Eco-Schools Green Flag certificate Recommendations report from judge. Electronic copy of Eco-Schools Green Flag logo for use on school stationary. Award status displayed on school profile and map at Eco-Schools Australia website.
Renewal	Annual, or progress to Silver	Annual, or progress to Green Flag	Annual

Eco-Schools Australia Awards Criteria

	Bronze	Silver	Green Flag
General Criteria	The School is **registered** with Eco-Schools Australia, up to date with **annual subscription** & has provided all requested "Baseline" **reporting** data The School keeps a **portfolio of evidence** of Eco-Schools activities and projects completed (Eco-Schools Portfolio) The School completes the relevant **online application form** with supporting documents from their Eco-Schools Portfolio		
Eco-Committee *NB Schools may call their Eco-Committee by another name, e.g. Green Team or Eco-Action Team.*	The school has an **Eco-Committee** that meets at least **once a term**, and **members** include: -Pupils -Teachers **Minutes** are kept of meetings and **progress reported** back to class	The school has an **Eco-Committee** that meets at least **once a term**, and **members** include: -Pupils -Teachers -Parent/governor representative **Minutes** are kept of meetings and **progress reported** back to class Pupils share **responsibility** with adults for running the committee, e.g. chairing, voting, taking minutes. (At teachers' discretion, based on age and ability of pupils involved.)	The school has an **Eco-Committee** that meets at least **once a term**, and **members** include: -Pupils from a range of year groups -Teachers from 3+ classes or departments -The Principal or Principal's representative -a parent and/or governor representative -School facilities staff member **Minutes** are kept of meetings and **progress reported** back to class and school **governors** Pupils take **significant responsibility** for running the committee, e.g. chairing, voting, taking minutes. (At teachers' discretion, based on age and ability of pupils involved.) A list or photo of the committee members is **displayed** in school and there is an agreed method for electing and training new members to ensure **continuity** of the Eco-Committee.

Environmental Review	The Eco-Committee has completed an **Environmental Review** of the school against their **chosen** Eco-Schools themes Results of the review have been recorded and discussed by the Eco-Committee to generate project ideas.	The Eco-Committee completes an **Environmental Review** of the school at least **once a year** against their **chosen** Eco-Schools **themes** Results of the review have been **recorded**, discussed by the Eco-Committee and **communicated** with the whole school to generate project ideas.	The Eco-Committee completes an **Environmental Review** of the school at least **once a year** covering **all** of the Eco-Schools **themes**. Pupils took the **lead** in carrying out the review. Results of the review have been **recorded**, discussed by the Eco-Committee and **communicated** with the whole school to generate project ideas. The **results** of the review form the basis of the **Action Plan**.
Action plan (work on themes)	The Eco-Committee has produced a **basic Action Plan,** influenced by the Environmental Review, covering **1+ Eco-Schools theme**. The action plan details **timescales**, **targets** and **who** is responsible The Eco-Committee can identify **progress** towards achieving elements of the Action Plan	The Eco-Committee has produced a **detailed Action Plan,** influenced by the Environmental Review, covering **2+ Eco-Schools themes**. The action plan details **timescales**, **targets** and **measures**, and **who** is responsible Action Plan updates and other evidence in the Eco-Schools portfolio show **achievements** against at least **2 Eco-Schools themes**	The Eco-Committee has produced a **detailed Action Plan**, influenced by the Environmental Review, covering **3+ Eco-Schools themes** (*For Green Flag Renewal*: +1 additional theme incorporated per year) The action plan details **timescales**, **targets** and **measures**, who is responsible plus what **curriculum** & **community** links will be made. Action Plan updates and other evidence in the Eco-Schools portfolio show **continuous improvement** against at least **3 Eco-Schools themes**. Action plans are **reviewed** at Eco-Committee meetings and updated based on **evaluation** of previous projects and environmental review findings. Achievement of the Eco-Schools Action Plan is a priority in the overall **development plan or strategy** for the school.
Monitor & Evaluate	School has submitted **baseline data** as required by Eco-Schools Australia The Eco-Committee collects **evidence** of completed Eco-Schools activities & action projects into their	School has submitted **baseline and follow-up data** as required by Eco-Schools Australia The Eco-Committee collects **evidence** of completed Eco-Schools activities & action projects into their Eco-Schools Portfolio e.g.	School has submitted baseline and follow-up data as required by Eco-Schools Australia The Eco-Committee collects **evidence** of completed Eco-Schools activities & action projects into their Eco-Schools

	Eco-Schools Portfolio e.g. samples of work, before and after photos, data collection	samples of work, before and after photos, data collection The Eco-Committee can **evaluate impacts** of Eco-Schools action projects by reflecting on information they have collected	Portfolio, e.g. samples of work, before and after photos, data collection The Eco-Committee leads an **ongoing monitoring & evaluation** process relating to Eco-Schools program. They use information they have collected to **evaluate longer-term impacts** against **all themes** addressed in their action plan. The **whole school** is aware of progress of environmental action, and is given the opportunity to evaluate its effect through **discussion and debate**. This enables the school to build on successes and decide on remedial action when activities are not proving successful. Eco-Schools monitoring **data** is used for **curriculum** work by at least one year group.
Curriculum Links	The school can demonstrate that Eco-Schools themes are **explored** within curriculum work	The school can demonstrate that Eco-Schools themes are **explored** in at least **three** curriculum areas by **most year groups** Aspects of Eco-Schools activities such as Environmental Review, Monitoring & Evaluation and Informing & Involving, are **integrated** into a range of subjects across the curriculum for at least **one year group**.	The school can demonstrate that **all students** have the opportunity to **explore** Eco-Schools themes in at least **three** curriculum areas. Aspects of Eco-Schools activities such as Environmental Review, Monitoring & Evaluation & Informing & Involving, are **integrated** into a range of subjects across the curriculum for the **majority of classes or year groups**. The school has a named individual **responsible** for promoting Eco-Schools/ESD throughout the curriculum and an Eco-Schools **curriculum audit** has been completed. The school has a dedicated **Eco-Schools day or event** at least once a year.

Inform & Involve	The school has a prominent, designated **notice board**, detailing Eco-Schools activities	The school has a prominent, designated **notice board**, detailing Eco-Schools activities Details of Eco-Schools activities are put on the School's **web site** (if the school has one) The Eco-Committee regularly communicates Eco-Schools activities to the **whole school** (eg. via assemblies) and to the **wider community** (e.g. via the school newsletter & website.)	The school has a prominent, designated **notice board**, detailing Eco-Schools activities. Details of Eco-Schools activities are put on the School's **web site** (if the school has one) The Eco-Committee regularly communicates Eco-Schools activities to the **whole school** (eg. via assemblies) and to the **wider community** (e.g. via the school newsletter & website.) The school has **shared good practice** with other Eco-Schools or schools who wish to join the Eco-Schools program. Eco-Schools activities are integral to the school and the whole school engages in annual **Day of Action** (or similar activities) The wider **community is involved** in the activities going on in the school; for example local council officers and members of local businesses, or environmental organisations. The school has approached the local **media** to cover its Eco-Schools activities.
Eco-Code	The Eco-Committee has started to **collect ideas** for an Eco-Code for the school	The school has **agreed, adopted and displayed** their Eco-Code The Eco Code is **reviewed** by the whole school every year to make sure it remains **relevant**	The school has an **agreed and adopted** an Eco-Code and the Eco-Code is **displayed** on the Eco-Schools **notice board**, in **all classrooms** and on school **website**. The Eco Code is **reviewed** by the whole school every year to make sure it remains **relevant** The Eco-Code is known and **understood** by the majority of pupils and staff